

Strategic Math Tutoring

Student Intake Form

Dear Parents,

Thank you for taking the time to thoughtfully answer these questions. I can work most effectively with your child when I have ample background information about them!

Please email this back to amy.scheff@colorado.edu

NAME OF STUDENT:	PARENT NAME(s):
AGE & BIRTH DATE:	
HOME ADDRESS:	
CONTACT PARENT HOME or CELL PHONE:	
CONTACT PARENT EMAIL:	
SCHOOL:	GRADE:
TEACHER NAME:	
MATH PROGRAM USED AT SCHOOL:	

How often would you like tutoring sessions? Minimum is 1x/week. Rates are on website.

Where would you like sessions? Zoom, my home or school? (school will add a transportation fee, see website)

When would you like to begin? Note: we will begin with assessment series. Assessment rates are on website.

Tell me about what led you to seek math tutoring.

What are your goals as a parent for math tutoring?

What is your child's current attitude towards math learning? Towards tutoring? Are you aware of any specific goals or hopes your child may have for math?

www.strategicmath tutoring.com

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Tell me about your child as a learner of mathematics.

- What do you see as strengths?
- What do you see as challenges?
- What is their confidence level with mathematics?

What is your view of your child's mathematics education experience thus far?

There are many ways to approach tutoring. Some models assist students with grade level material. Instead of , I follow your child's current knowledge and understand and build upon that to ensure they are growing towards grade level standards and/or beyond grade level standards. My work focuses on the areas of number sense and computation.

Do you want tutoring sessions to:

- Assist with the assignments assigned by the classroom teacher?
- Target grade level learning standards in relation to computation and number sense?
- Provide enrichment to take your child beyond grade level (assuming they have excelled in the past)?
- Offer remedial support to ensure any gaps in understanding and between your child and reaching grade level standards be closed?

Tell me about any learning differences/challenges and any IEP or 504 considerations?

Describe your child's overall:

Attention span?

Relationship with school?

Tell me about any current or past tutoring and/or interventions/support in any area, not just math.